

## CD138 SLOs

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| 1. Critique the multiple societal impacts on young children's social identity.   |
| 2. Analyze various aspects of children's experience as members of families targeted by social bias considering the significant role of education in reinforcing or contradicting such experiences. |
| 3. Critically assess the components of linguistically and culturally relevant, inclusive, age-appropriate, anti-bias approaches in promoting optimum learning and development.                     |
| 4. Evaluate the impact of personal experiences and social identity on teaching effectiveness.  |